

<u>English</u>	<u>Maths</u>
<p>Our key texts this term are: <i>Amazing Grace</i> by Mary Hoffman as well as Myths: <i>Pandora's Box</i> and <i>How the Camel Got It's Hump</i>.</p> <p><i>We are learning to:</i></p> <ul style="list-style-type: none"> <li>Develop our writing skills by using expanded noun phrases; interesting, ambitious words and a range of punctuation including commas, exclamation and question marks.</li> <li>Develop our reading skills by predicting the ending of stories, using our own experiences to discuss stories, making inferences based on what we know.</li> <li>Edit our work more independently using the learning we have done.</li> </ul> <p>Our outcome is to:</p> <ul style="list-style-type: none"> <li>Describe a character</li> <li>Write an invitation</li> <li>Write a myth</li> <li>Write an acrostic poem</li> </ul> <p>We will practise our phonics using The Twinkl programme. Guided Reading sessions will develop our decoding, inference and comprehension skills.</p> <p><u>Useful websites:</u>  <a href="http://www.activelearnprimary.co.uk">www.activelearnprimary.co.uk</a> (Bug Club)  <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>  <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a></p>	<p>Fractions :</p> <p><i>We will:</i></p> <ul style="list-style-type: none"> <li>Show <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math> or <math>\frac{3}{4}</math> of a length or shape.</li> <li>Show <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math> or <math>\frac{3}{4}</math> of a quantity or amount.</li> <li>Write simple fractions e.g. <math>\frac{1}{2}</math> of 6 is 3.</li> <li>Know that <math>\frac{2}{4}</math> is the same as <math>\frac{1}{2}</math></li> <li>Solve simple problems with fractions</li> </ul> <p>Time</p> <p><i>We Will:</i></p> <ul style="list-style-type: none"> <li>tell the time to the hour, half past and quarter past/to</li> <li>begin to tell the time to the nearest 5 minutes</li> <li>use time language such as o'clock, minutes, hours, before and after</li> <li>measure and compare time using seconds, minutes and hours</li> <li>solve simple problems involving time</li> </ul> <p>Geometry: Position and Direction:</p> <p><i>We will:</i></p> <ul style="list-style-type: none"> <li>Use mathematical vocabulary to describe position and direction.</li> <li>Describe rotation and use clockwise and anticlockwise correctly.</li> </ul> <p><u>Useful websites:</u>  <a href="https://play.trockstars.com/">https://play.trockstars.com/</a>  <a href="http://www.topmarks.co.uk/maths-games">http://www.topmarks.co.uk/maths-games</a>  <a href="http://mathszone.co.uk/">http://mathszone.co.uk/</a>  <a href="https://www.mathsisfun.com">https://www.mathsisfun.com</a></p>
<u>Science</u>	<u>Computing</u>
<p><b>Animals Including Humans</b>  <i>In this unit we will:</i></p> <ul style="list-style-type: none"> <li>Find out about and describe the basic needs of animals, including humans.</li> <li>Learn that food, water and air are essential for survival</li> <li>Notice that animals, including humans, have offspring which grow into adults.</li> <li>Describe the importance of exercise.</li> <li>Learn about eating the right amounts of different types of food.</li> <li>Find out the meaning of hygiene and look at different ways we keep clean.</li> </ul> <p><b>Living Things in their Habitat</b>  <i>In this unit we will:</i></p> <ul style="list-style-type: none"> <li>Explore and compare the differences between things that are living, dead, and things that have never been alive.</li> </ul>	<p><b>Video Creation</b>  <i>In this unit we will:</i></p> <ul style="list-style-type: none"> <li>I know how to use tools to add effects to a video</li> <li>I know how to begin to use green screen techniques and masking with support</li> </ul> <p><b>Photography &amp; Digital Art:</b>  <i>In this unit we will:</i></p> <ul style="list-style-type: none"> <li>I can create my own digital 360 design and bring it into my surroundings through AR</li> <li>I know how to select and use tools to create digital imagery</li> <li>I can resize, rotate and change colour of shapes I can layer multiple shapes I can choose to unite, subtract or exclude shapes</li> </ul>

<ul style="list-style-type: none"> <li>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.</li> <li>Identify and name a variety of plants and animals in their habitats, including micro-habitats.</li> <li>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.</li> </ul>	<ul style="list-style-type: none"> <li>I can group more than one shape</li> <li>I can explain how other people may look and act differently online and offline.</li> </ul>
--	--

<u>Topic</u>	<u>PSHE</u>
--------------	-------------

<p><b>Africa</b> <i>In this Geography unit we will:</i></p> <ul style="list-style-type: none"> <li>Locate compass points.</li> <li>Compare and contrast two different places in Africa.</li> <li>Compare and contrast a location in Africa with where we live.</li> <li>Learn about some geographical features of Africa.</li> <li>Interpret a range of sources of geographical information.</li> <li>Locate the continents and major oceans.</li> </ul>	<p><b>Mental and Digital Wellbeing</b> <i>In this unit we will cover:</i></p> <ul style="list-style-type: none"> <li>How to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings.</li> <li>That mental wellbeing is a normal part of daily life, in the same way as physical health.</li> <li>Simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests.</li> </ul> <p><b>Growing Up</b> <i>In this unit we will cover:</i></p> <ul style="list-style-type: none"> <li>The best thing to do in a given scenario.</li> <li>Showing respect for others' likes and dislikes.</li> <li>Describing physical changes humans go through as they grow up.</li> <li>Showing an understanding of how our responsibilities change as we grow.</li> </ul>
--	--

<u>Special Notices</u>
------------------------

<ul style="list-style-type: none"> <li>Please support your child's reading by listening to them read every day and then recording it in the 'Reading Record' book and using Bug Club (minimum of 2 Bug Club books per week).</li> <li>Practise times tables regularly using TTRS.</li> <li>Log into Google Classroom to find useful information and resources.</li> <li>Encourage your child to practise their spellings for the spelling check every Thursday.</li> <li>Homework will be sent out on a Thursday and should be returned the following Monday.</li> </ul>
--

If you have any queries on any of the links or content please contact your child's class teacher